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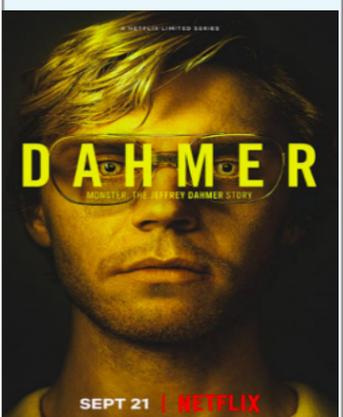
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What to Know About the Dual Credit System



DUAL CREDIT

KAMEHAMEHA SCHOOLS KAPĀLAMA HIGH SCHOOL

Jodi Galon
jodi.galon@imua.ksbe.edu
Staff Reporter

Starting in the school year '19-'20, Kamehameha partnered with HPU and created the dual credit program.

The dual credit program allows students to get college credits in high school. It's open to anyone--students can start as early as freshman year. Some courses students can take freshman year are Hawaiian I, Personal Health, Intro to Visual Arts, and Speech Comm. To enroll in dual credit, students must choose the dual credit option when registering for classes. Then, students and their parents must sign a form on Infinite Campus to dually enroll in both the KS

and HPU course.

The form outlines the terms and conditions of taking a dual credit course. To summarize, once students are enrolled in the course, they can't drop it and must earn a D or higher to receive high school and college credit. Plus, they must accept that whatever grade they get will remain on their college permanent record. This grade will stick with students through all their higher education pursuits. If they don't complete the course or receive an F, students and their parents will be financially responsible and must pay a tuition of \$300 or more.

In addition, dual credit courses are free, held on campus, and aren't any different or harder than regular classes. For teachers to

get their course approved, they need to send their syllabus to HPU, then they'll get evaluated to see if the course matches sufficiently.

The Dual Credit coordinator, Kumu Kainoa, said KS partnered with HPU because "HPU was one of the schools willing to create flexibility for our DC program." Typically with dual credit courses in other schools, students must go to the college campus to earn their college credits. If KS did this, that would mean students might miss out on important school events such as Song Contest or Founders Day.

Another benefit of dual credit is the opportunity to enroll in the AA program. Through this program, students don't only graduate with a high school

diploma but also with an associate of arts degree. To get an AA, students need 60 credits in specific categories and must maintain a GPA of 2.5.

The AA program has many benefits. Kumu Kainoa said, "You can fast-track your college timeline and finish your AA in high school. So when you go to college you'll start as a junior and begin your major. It ultimately helps families save money."

Many students are taking advantage of their resources here at KS. There are around 930 students enrolled in dual credit classes this fall semester. In addition, about 100 seniors will graduate with their AA at the end of this year, and about 120 juniors are interested in obtaining an AA.

Statement taken from the official Hawai'i Pacific University website:

Through partnerships with Hawai'i high schools, Hawai'i Pacific University offers dual-credit programs, providing students the opportunity to earn college course credit while in high school. The HPU dual-credit programs represent the University's commitment to developing innovative models for higher education. The participating students benefit through:

- Shortening the time to earn a degree;
- Reducing school loan debt;
- Accessing professional opportunities and career resources;
- Entering the workforce or completing graduate school sooner.



Photo of HPU mascot, "Sharky"

"In the fall of 2003, HPU introduced its mascot, Sharky. Sharky has increased school spirit and can be seen interacting with fans at HPU's women's volleyball and men's and women's basketball games."
-HPU Sharks



Photo of Hawai'i Pacific University Campus

Local Abduction Calls Attention to **AMBER** Alert Program

Bella Steinke
bella.steinke@imua.ksbe.ed
Staff Reporter

On Friday, Sept. 16, 2022, 15-year-old Mikella Debina was kidnapped at knifepoint from Anae-ho‘omalulu Bay on Hawai‘i Island.

Recently released court documents shared the events between her abduction on Friday and her rescue from Café Pesto the following Saturday, Sept. 17, 2022. Statewide attention following the two AMBER Alerts issued to Hawai‘i residents highlights the alert program.

The AMBER Alert program, which stands for “America’s Missing: Broadcast Emergency

Response,” was created following the 1996 abduction and murder of Amber Hagerman in Texas. Subsequently, Hawai‘i became the final state to adopt the AMBER Alert program in 2005, designating the alert the MAILE AMBER Alert, in remembrance of Maile Gilbert, who was kidnapped and murdered at 6-years-old. The Hawai‘i system has issued alerts for two missing children, including Debina, since its debut. In 2012, the Wireless Emergency Alert (WEA) system, which broadcasts emergency messages to mobile devices, was launched, and began issuing AMBER Alerts the following year.

Hawai‘i’s Crime Prevention and Justice

Assistance Division states on their website, “the goal of the MAILE AMBER Alert is to recover abducted children before they meet physical harm by instantly galvanizing the entire community to assist in both the search for and safe return of the child.” The alert has certainly proven beneficial, with 1,114 children nationwide successfully recovered through the system and 123 rescued due to WEAs as of May 1, 2022, according to the United States Department of Justice’s website.

If you did not receive an alert for Debina’s abduction, the Federal Communications Division recommends checking your cell carrier to determine whether you have emer-

gency alerts turned on or checking that your phone is WEA-capable and receiving service from a carrier’s cell tower that participates in WEAs. These emergency messages are dependent on the cell tower your phone is connected to, so if you are in range and your phone’s

settings are compatible with the WEA system, you should be receiving them. If any related problems continue, you may contact the National Center for Missing & Exploited Children at 1-800-843-5678 with your questions or concerns.

Photo courtesy: Hawaii News Now



Picture of Amber Alert sent out for Mikella Debina

Photo courtesy: Department of Human Services



Name: Kuleana Sos
Age: 17
Gender: Female
Height: 5’ 1”
Weight: 150 lbs
Hair: Black
Eyes: Brown
Race: Chuukese
Last Seen: 10/19/22
-Farrington High School; 10/21/22 Castle Medical
Possible Whereabouts: Kaneohe

Picture of Kuleana Sos

Photo courtesy: Department of Human Services



Name: Rojani Pres-Ash-ton
Age: 12
Gender: Female
Height: 5’ 5”
Weight: 188 lbs
Hair: Brown
Eyes: Brown
Race: Black/Part-Hawai-ian
Last Seen: Ewa Beach
Possible Whereabouts: Ewa, Halawa, Waianae, Aiea

Picture of Rojani Pires-Ashton

KS Haumāna Welcomed Back with Assemblies; Socials

Logan Houghtailing
logan.houghtailing@imua.ksbe.edu
Editor in chief

On August 9, 2022, Kamehameha’s Kapalāma campus returned to school. Unlike the previous school year, masks are no longer required to be worn, nor is contact tracing actively taking place. Even bigger, full-scale assemblies and socials made their debut for the first time in years.

Because of the COVID-19 pandemic, numerous celebrations including Founders Day and Pep Rallies were either canceled or modified to correlate with CDC guidelines. Convocation, an annual tri-campus event, was one of these events.

However, on August 31, haumāna grades K-12 were invited to Kūnūiaka field for the campus-wide gathering. With assistance from the KSKHS band and middle school’s Papa Oli me Hula, Convocation was able to take place completely in person, for the first time in two years. Haumāna were able to cheer on their classmates as they watched their peers participate in the traditional passing of the torch.

“With this gift of education that you are receiving from Ke Ali‘i Bernice Pauahi Bishop, your kuleana is to go forth, and to take that education, to go after your dreams, and to help our lāhui to thrive through your service, through your leadership”,

said Po‘o Kula Taran Chun, as he delivered his welcome-back speech to the entire student body.

The return of assemblies is also accompanied by the return of socials. Thus far, grades 9-12 were invited to attend a yearbook social on Konia Field near the end of August, while seniors were

encouraged to “make a splash” at their class’ water-themed social in September. The high school Halloween dance also took place in Midkiff, and a ring blessing ceremony was held for the junior class.

As for competitive events, seniors won the Fall Powderpuff games, while Juniors secured a victory at

the Fall Pep Rally.

Currently, Founders Day, Song Contest, and Prom are all expected to take place at full capacity and in full normalcy. Though, if COVID-19 becomes high-risk, Kamehameha Schools has promised to adjust its guidelines to best ensure the wellness of its community.



Picture of middle school Papa Oli me Hula performing at Convocation



Seniors celebrate during the Homecoming Pep Rally for the first time in two years (top). The Kamehameha Dance Company finished their pep rally performance (left). Students enjoyed Convocation festivities (right).



KS Student Schedule Changes Explained

Alexis Torres
alexis.torres@imua.ksbe.edu
Staff Reporter

High School is a time of self-discovery and figuring out what the future holds. Life is fluid, more so it seems for us high school students who are matriculating through the complicated maze of a very influential time in our lives.

One of the very first decisions students make at the start of their high school expedition is choosing the right schedule. These decisions are crucial and selecting an ill-advised class or classes could spell disaster. Schedule changes should not be stigmatized or demonized if done for

valid reasons.

Some administrators take a very rigid position when it comes to granting a schedule change. The attitude is somewhat like: “Why should we change something that doesn’t need to be changed?” or “I don’t understand the point of changing something that works perfectly fine!” Well, a lot of students face different and at times difficult circumstances that were not prevalent during the time the schedule was originally made--sometimes months before the official start date of school.

I think it’s extremely important that there are policies and procedures

in place that dictate how a schedule can be changed. However, I have not come across any that allow a personal reason as a formal justification to change a schedule. **I believe** it should be a part of the criteria regarding changing a schedule put forth by a company or institution. **I am pleased** that Kamehameha’s schedule change policy doesn’t necessarily exclude personal reasons as a pretext for a schedule change, and it does provide reasonable criteria to do so. In part it states:

“All course request changes must be completed within the first two weeks of students’ return to

campus (semester 1 AND semester 2).

All course changes must be made in writing (via email or signed letter from parent) and need to meet one of the following criteria:

1. Successfully completed the course in summer school.
2. Did not take the course previously planned to take in summer school and would like to/needs to take the course during the school year.
3. Course that student was recommended for AND placed into student’s

course requests, is NOT in the student’s schedule.

4. Missing a graduation requirement for grade level.
5. Short the number of credits needed for grade level.”

Most importantly, the policy ends by stating: “Course request changes from student/parent after the deadline will be forwarded to grade level Dean for administrative approval.” This shows a compassionate, forward-thinking policy that considers changing circumstances that may be due to personal reasons.

Logan Houghtailing
logan.houghtailing@imua.ksbe.edu
Editor in chief

In recent years, numerous adjustments have been made to the KS handbook, with many of the latest changes targeting Kamehameha's Dress Code Policy. Just two years ago, boys gained the right to wear earrings and grow their hair long—a step in the right direction. Unfortunately, not all of these new developments have been positive, nor have these new guidelines considered the well-being of KS haumāna. When it comes to KS' decision to ban haumāna from wearing hats and sunglasses, this choice defies CDC guidelines.

The Center for Disease Control, otherwise known as the CDC, is a government agency tasked with the responsibility of providing health information to people nationwide. According to the CDC website, approximate-

In the United States, over 9,500 people are diagnosed with skin cancer each day.

Estimates believe 1 in 5 Americans will develop skin cancer at some point in their life.

Spoiler Alert: Sun Exposure

=
Skin Cancer

90% of nonmelanoma skin cancer cases can be traced to UV ray exposure.

UV rays emitted from the sun are strongest between the times of 10 a.m. to 3 p.m.

Credit: American Academy of Dermatology Association

ly **90% of nonmelanoma skin cancer cases are connected to ultraviolet (UV) rays**—rays released by the sun. Meanwhile, wearing sunglasses and hats are two scientifically-backed methods for reducing sun exposure.

Per CDC guidelines, school staff should “encourage students to wear hats, sunglasses, and sunscreen outdoors.” So, if hats and sunglasses are the solutions, then why have they been prohibited?

“Hats were allowed at one time; as long as the students removed them when indoors. Students

would wear them in a way that prevented kumu from seeing their faces; allowed them to fly below radar, or advertise inappropriate logos...unfortunately this behavior may have prompted reinstating the hat rule. Hats were designed to protect the person wearing it from the sun and that was the original rationale for allowing hats to be worn”, said Alyssa Braffith, the Hope Po‘o Kumu for the % 2024.

Kumu Braffith brings up valid concerns regarding the wearing of hats and sunglasses. KS' decision to institute stricter

outerwear policies may be attributed to patterns of disobedience. As a private institution, KS reserves the right to impose clothing restrictions on its haumāna. In this case, the noncompliance of haumāna could have resulted in the forbiddance of hats and sunglasses—and justifiably so.

The question becomes whether or not these reasons excuse KS' decision. Over the past three years, KS has claimed multiple times to pride itself on adhering to CDC guidelines when making informed decisions regarding the wellness of its student

body. However, the actions being taken to condemn sun-protective accessories do not reflect that stance. Hypocritical and contradictory? Yes. Irrational and illogical? Not at all.

When haumāna fail to abide by the simple rules already in place, it is no wonder that rights become revoked. The negative history surrounding outerwear may have led KS admin to believe sterner policies are in order.

“Policies and rules evolve, revolve and sometimes, just remain status quo. We certainly would love to see a high school world where students understand and respect the rules through self management. Indeed, compromise and respect are works both ways; Hō‘ihi aku, Hō‘ihi mai!”, said Braffith.

While there *may* be hope for the return of hats and sunglasses in the future, it is clear that better behavior is to be expected of haumāna before such a return can take place.

Catcalling: What It Is And Why It Needs to Stop

Auli‘i Anuenue Medeiros
AuliiAnuenueMedeiros@imua.ksbe.edu
Staff Reporter

Catcalling, defined as shouting harassing comments at someone publicly that are usually sexually suggestive, threatening, or derisive, is a problem in modern-day society and even on campus, even though it is not widely known or talked about.

Catcalling often happens when the victim is alone, which can make it hard to identify for anyone not involved in the incident. This also makes some people oblivious to realizing that catcalling is a problem at all. However, it is a very real issue and some students have shared their thoughts on it.

Kylie Park-Al-las and Teyler-Rae Her-ras-Kanaha have both shared that they have had personal experience or know people who have experienced catcalling and have said that it makes them very uncomfortable and disgusted. Teyler-Rae further states, “if you have

something to say you shouldn't say it with so much disrespect for someone's boundaries”. Kylie makes the point that “maybe people think it's attractive and it's not, it's weird”.

I can relate to this mindset because like many other people, specifically females, I have been catcalled on multiple occasions before. It isn't flattering at all even if that was the intention because it often happens from a distance or with yelling or whistling sounds. It is very belittling and disrespectful

because it feels like you are being mocked or treated like a piece of meat.

Most often, the catcaller gets away with making their comments while the victim is defenseless. From my observations, many people want to defend themselves in these types of situations, but fear of being threatened or heightening the situation stops them from doing this and instead ignore their harasser. This is very frustrating because no matter how much you want to say or do something to defend your

self, you have to just take it to keep yourself from entering a more dangerous situation.

Another aspect of catcalling that is usually looked over is that the person catcalling is usually much older than the victim, especially if the person being catcalled is a minor. In my experience, this makes the situation much more uncomfortable, scary, and disgusting because you feel even more out of control. This is the reality that many people face today and I think that it's very unfair

for people to feel defenseless, unsafe, or disrespected.

However, students don't only experience catcalling outside of school. One recent incident on campus involved some members of a visiting football team and freshmen girls as they were being catcalled walking to the dorms.

One preventative measure that our school has in place to prevent catcalling is school uniforms. Many catcalling incidents happen because of how someone is dressed, even if it is a completely normal outfit because it somehow draws attention from the catcaller. This outrages me because people should be able to wear what they want without being called out disrespectfully.

Although it can be overlooked, catcalling is an issue in society and on our campus. Even if it only a few people and may seem like a small problem, to those being affected by it, it is a much bigger issue.



“Catcalling” by Skye Enomoto

What Should Students Expect From Kamehameha's Dual Credit Program?

Bella Steinke
bella.steinke@imua.ksbe.edu
Staff Reporter

Kamehameha Kapālama's class of 2023 will be the first in the high school's history with over 100 students graduating with a college level Associates degree, earned through KS' dual credit program in conjunction with **Hawai'i Pacific University**. However, as seniors begin to craft their post-secondary plans, some have recognized numerous problems with the program and its advertisement to students throughout their high school careers.

To get a substantial understanding of the program's history for the class of 2023, it's best to look back to the summer of 2019. As middle school came to a close, high school registration swamped the graduating 8th graders, and the AA program made its first introduction. Dual Credit was advertised as an "opportu-

nity to earn high school and college credit at the same time." Simultaneously, students were warned that "credits may not transfer to every college." Yet for an eighth-grade student amidst high school registration stress, is that vague warning truly enough? And

Photo courtesy: KSBE



DUAL CREDIT

KAMEHAMEHA SCHOOLS KAPĀLAMA HIGH SCHOOL

while there are numerous credits earned through DC courses, most academically rigorous universities, which students have been encouraged to attend, deny transferability.

Moreover, while the DC classes initially were noted to be "recognized by two or more institutions," students were not warned that some offered courses will not transfer to such

and jumped into the program without a thorough understanding.

Mehana Silva, a senior who was enrolled in the AA degree program until her senior year, said, "In the beginning it seemed like it was a great opportunity and it would really benefit me, but even then, no one ever told us exactly what the program entailed. There were always "may-

bes" or "in the futures" but never a set in stone explanation of the program. Over the four years, more and more information was disclosed and it wasn't information that was more beneficial to the students in my opinion." Additionally, Silva said, "I still don't

Kapālama's future seniors. **Hayley Gooman**, who will be earning her AA degree in May, plans to transfer her degree to either HPU or one of their international partner schools, where she hopes to earn a degree in Pharmaceutical Science.

Additionally, **Kristin Fong**, who will also be earning her AA degree, said, "from a financial standpoint, it's very beneficial to some families, which may open up opportunities that were once unavailable for students."

Nevertheless, as the Dual Credit and AA degree program are still extremely new to Kapālama's high school, the lack of clarity and the overall ambiguity of the program must be addressed. Whether that be by providing a comprehensive list of accepting colleges or further warnings to freshmen when they enroll in the program, the issues need to be reconciled, so the benefits may apply to *all* future DC students.

Dual Credit Program Causes Student Scheduling Complications; Difficulties

Bella Steinke
bella.steinke@imua.ksbe.edu
Staff Reporter

Following the most recent high school registration process, students have reported complications due to scheduling discrepancies with KS' dual credit and AA degree programs.

"I had to drop out of the AA degree program altogether since I wasn't put into the dual credit courses I signed up for this year," said Ciana Place, a current KS senior.

A high school senior, who wishes to remain anonymous, believed taking dual credit courses would best prepare her for the college workload and environment. However, she said, "I was taken out of multiple dual credit classes because I wasn't going for my AA degree. Unfortunately, my spot was given to someone else without warning."

After being asked about her thoughts on the priority of AA students for DC course scheduling,

she said, "as a high school senior, I chose not to go for my AA degree so that I could take courses that would prepare me for my future major. I don't think that I should be punished or taken out of DC classes because of that. All students at Kamehameha should have equal priority and opportunities for success."

However, Kumu Kekaulike, Kamehameha Kapālama's Dean of College and Career, notes that in the future, the goal is for all students in the AA program to have priority for the DC courses, so they may have a seamless path to obtaining their degree.

"Moving forward Sophomores committing to the AA will need to submit a 4-year plan and the 'rainbow' degree planning guide signed by the student, parent/guardian, and counselor," Kekaulike said. "This will not only keep all parties on the same page, but also allow for us to predict DC course needs in advance, so we can work with Department Heads to get ahead of the master schedule." These future revisions to the program will hopefully make the process of scheduling clearer to students when they register for their high school courses.



KS Students learning in Dual Credit Calculus.

**What if I don't attend HPU after high school?
Am I obligated to attend HPU after high school?**

Why pursue the full AA degree?

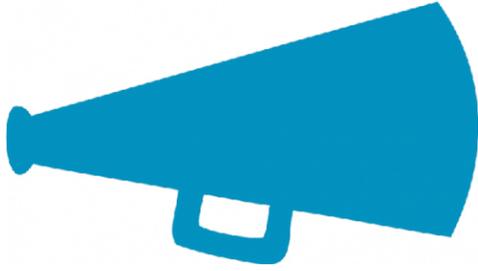
| | |
|---|--|
| KSK & HAWAII PACIFIC UNIVERSITY PARTNERSHIP | KS KUMU VETTED TO TEACH DC |
| KSK COURSES ALIGNED TO HPU COURSES | 60 CREDIT ASSOCIATE DEGREE (AA) IN GENERAL STUDIES <small>OR INDIVIDUAL COURSES FRESHMAN & SOPHOMORE YEAR</small> |

Photos from Dual Credit presentations



Speakout

Speakout is a recurring segment that allows students and faculty's voices to be highlighted.



What are your opinions on the Dual Credit system at Kamehameha Schools Kapālama?



"Although dual credit does offer great opportunities to get ahead on your college education, personally, I did not choose to pursue the AA degree through dual credit because it was a big commitment to fit all the requirements into my schedule".
- Jordyn Nishimura (12)



DC classes are a good opportunity to get college credit, however, most of them are for electives and I would want DC to be provided for more core classes, if possible".
- Elijah Gray (12)



"With the DC program being introduced to KS students as early as their freshmen year, it enables them to think about college early. These efforts push students to start off on the right foot when they graduate, contributing to an increase of Native Hawaiians attending college".
- Mikala Akiona (11)



"I really like the DC program and think it's really beneficial. I like how we don't have to leave campus to take the classes as other schools do".
- Addis Belay



"I am not in any DC courses. I am sticking to the honors and AP pathway since it correlates more with the colleges I am looking into".
- Kahiau Takahashi (9)

Senior Emma Arita Reflects On Her Dual Credit Experience



Picture of Emma Arita

Jodi Galon
jodi.galon@imua.ksbe.edu
Staff Reporter

Emma Arita, a current senior, had to drop the AA program due to the unavailability of space in dual credit courses. She started on the AA path

during her sophomore year and has taken many dual credit courses each year to fulfill the degree.

However, last year during registration, Arita didn't get DC Foods and Nutrition and DC Writing for College. She reached out to her counselor and admin. They all said the classes were full, and they couldn't make space or add her to the roster. After emailing her counselor and admin a few times, she realized she wouldn't be accommodated and get the classes she needed. So, she stopped emailing and dropped the AA program.

When asked about

having to drop the AA program Arita said, "I felt disappointed after I worked for 2 long years and took hard classes to get my AA, and then I suddenly dropped it in senior year. It just felt so unfair that some juniors had priority before me and some other AA senior students."

Arita had a few suggestions to prevent this from happening again in the future. She thinks, "The school could prioritize the AA kids instead of giving spots to those who just want to get out of PE. Let the AA kids sign up for DC classes first."

How many dual credit courses have you taken?

DC intro to visual arts, DC Hawaiian 1, DC advanced speech, DC microeconomics, DC probs and stats, DC human anatomy. (I have taken more just can't remember)

How many dual credit courses are you taking now?

I am taking 3 DC credits this year, DC microeconomics, DC probs and stats, and DC human anatomy.

Were you on the AA path in freshman year? (like how long have you been working toward it?)

I started my AA sophomore year, but I did take a few DC credits during freshman year. I have been taking

multiple rigorous DC classes per year in order to fulfill my AA degree.

What happened that made you drop the program?

I heard as seniors and in the AA program I would get top priority with classes, but I ended up not getting DC Foods and Nutrition and DC Writing for College. I needed both in order to fulfill my AA and everyone I emailed and asked told me that all the classes were full and that they couldn't make space for me.

What'd you do, or how'd you feel when you found out you had to drop it?

I felt disappointed after I worked for 2 long years and took hard classes to get

my AA and then I suddenly dropped it in senior year. It just felt so unfair that some juniors had priority before me and some other AA senior students.

Do you think there was a way you could have avoided this? What can the school do in the future to stop this from happening again?

Maybe I could have pushed more for the classes I needed. After a few tries of emailing my counselor and admin, I just decided to give up and accepted that I was never going to get the class. The school could actually prioritize the AA kids instead of giving spots to those who just want to get out of PE. Let the AA kids sign up for DC classes first.

Schools That Accept Dual Credit

Northern Arizona:

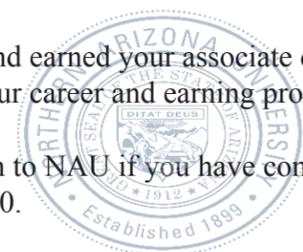
You've done the hard work and earned your associate degree. Now it's time to build on that progress and boost your career and earning prospects with a bachelor's degree from NAU.

You will be offered admission to NAU if you have completed an associate degree with a cumulative GPA of 2.00.

Chapman:

A maximum of 70 semester credits of community college credit will be applied toward the bachelor's degree. No limit is placed on the number of transferable credits from regionally accredited four-year colleges or universities.

Only credit from regionally accredited institutions is evaluated for transferability.



Rainbow Warrior Perspective: UH Manoa Admin Speak-Out



Photo of Nikki Chun, Vice Provost for Enrollment Management at the University of Hawai'i Mānoa

1. Does UH Mānoa recognize Dual Credit (DC) courses as having a higher rigor compared to standard high school courses?

Yes, we recognize that the curriculum of these courses are college-level, so they go beyond the typical high school curriculum and material.

2. Does UH Mānoa accept DC courses? In other words, do the credits received for the course transfer from HPU (for Kamehameha's program) to UH Mānoa, when a student is accepted? Further, do they count as completed college course requirements?

Yes, we will review and evaluate any/all credits a student earns from another college/university. Keep in mind that the extent to which credits are transferable to your eventual degree depends on whether or not the destination institution has an equivalent course and/or if the institution requires that course for degree completion. In other words, "it depends." A general rule of thumb is that foundation, 100-level courses have a higher chance of transferability because there are more often equivalent entry-level courses found across institutions. UH Mānoa, students are encouraged to review our equivalencies via our Transfer Database: <https://www.sis.hawaii.edu/uhdad/CourseTransfer.home>.

3. Does UH Mānoa accept an Associates (AA) degree from HPU?

We will review and accept as many of those credits as possible, but keep in mind that UH Mānoa does not award AA degrees. Basically, we will review your HPU AA degree, evaluate your work for transferable credit, and then determine how many of those credits are applicable to your 4-year degree completion at UH Mānoa.

4. If you had to guess, do most colleges accept or not accept Dual Credits? Do most colleges accept or not accept AA degrees?

Ah, actually, I don't need to guess! After working in college admissions for this long, I am fairly confident about my answer to this question. Each institution I've worked for and worked closely with have accepted Dual Credits. In general, students can anticipate that colleges will be open to transferable credits. If the school awards AA degrees, you will want to ask them about how they work with the transfer courses from the AA degree.

The school that was the most stringent about transferable credits was Caltech, and that is because students won't find Caltech-level coursework at many other institutions. Caltech is known for their rigorous STEM curriculum, and we worked hard to communicate that to students. Working at Caltech reminded me that for some institutions, their curriculum is so specific that they may not be open to transferable credits.

KS Warrior Perspective: Dual Credit Teacher Speak-Out

1. How has Kamehameha's DC system affected enrollment for your classes?

Enrollment has been full every semester, but the beginning of the semesters always tends to be a little rough because of the need for students to "test-in" first. Historically, placement exams have always been problematic since they were used to basically prevent Black students from getting into college. As a school for Hawaiians, a minority, I'd expect our school to want to move away from such exams.

2. Based on your experience, do you believe the DC system provides students with opportunities that could help them in college?

If you're planning to go HPU, Oregon State, Northern Arizona, or Chapman University, yes! If not, no. The rhetoric of administration since I got here was to offer students more choice, which I think is great. The model itself is awesome, but again, the benefits of the program are limited if the credits don't "travel" well. Transparency is key. Recently, an email from the Po'o Kumu's office announced, "Students who earn their associate degree through this program and decide to enroll in HPU will enter their first year in college with the class standing of a junior. Additionally, we are excited to announce that the University of Hawai'i system and Chaminade University have both agreed to accept HPU's AA as well." However, based on Miss Chun's comments in this article to say that UH Mānoa and Chaminade "accept HPU's AA" is misleading, since accepted credits appear to still need to be evaluated.

3. How would you describe the rigor of DC courses in comparison to college courses? In your opinion, are the DC courses being taught at Kamehameha matching the intensity of the college credits they are fulfilling?

Rigor is a tricky thing since most interpret rigor as how difficult the work is. In this regard, I wouldn't say my DC course is rigorous at all. Does my class match the intensity of the college credits they're fulfilling? For HPU, I'm sure, to college generally, it may fall a little short. Rigor, to me, isn't just about the work performance but the performance of the student as a whole: attendance, participation, communication, responsibility, and accountability. Getting your first two years of college out of the way while still here at KS is a dream scenario precisely because it doesn't match the overall intensity and rigor yet, of course, with exception of the issue with credit acceptance.

4. In the future, are there any changes you would like to see within Kamehameha's DC system?

I'd like to see the program do more about expanding the number of schools that will accept the credits it offers. At the very least I'd start with the schools our kids are going to more often, then expand. If it were up to me, I'd provide as big a list as I could of all the schools who accept the programs credits, the exact number of credits, so students could make an informed decision from the start as to whether it would work for them. Lastly, I'm not sure HPU is the best fit for our students in terms of having them as a partner. Back in 2015 or '16 as a graduate student at U.H. Mānoa I taught the pilot course for the very class I'm teaching now, so I was surprised when I eventually came to KS that the dual-credit partner wasn't U.H. but HPU. I've heard it was because U.H. wouldn't allow the courses to be taught here on campus by KS kumu but I'm not sure. Just seems U.H. would be a better partner, I don't know the numbers but I'm sure more of our kids are going into the U.H. system far more than they are to HPU.



Photo of Norman Thompson, English Kumu for Haumana in grades 10 and 12



Dealing with College Stress and Applications

Auli'i Anuenue Medeiros
aulianuenue.medeiros@imua.
ksbe.edu
Staff Reporter

This can be a stressful time for many seniors across the nation as it is time to start filling out college applications. There is a lot that is involved in this process which can make it overwhelming, but there are a couple of tips, which can hopefully help make it easier and less stressful.

One of the biggest causes of stress when it comes to applying for college is feeling like there is never enough time to complete all of the steps. This can especially be difficult when students have lots of homework, do sports, participate in extracurricular activities, or have a job.

There are many steps in the process including picking colleges you want to apply to, filling out applications, writing essays, taking college

entrance exams (SAT or ACT), and gathering any other information that the colleges require. According to this source, it takes 60 to 200 hours on average to complete applications depending on how many schools you are applying to.

Another important factor in the application process is the financial aspect of it. Many students seek out scholarships, grants, loans, and other sources to help pay for college. This includes tuition, housing, transportation, meals, books, and spending money. Depending on the school you apply to, it can get very expensive.

The most important thing to remember about applications and scholarships is to have good time management. Starting as soon as possible can make a big difference in managing your time and can allow you to put your applications

together with more quality. I recommend staying organized by writing down all deadlines for applications and scholarships. It may also help you to write down the requirements for each college in a format that is helpful for you, such as in a journal or spread sheet.

Another common stressor a part of this process is the competition of getting into college. This is especially common for students applying to prestigious colleges or schools with low acceptance rates. However, staring at acceptance rates, average test scores, and average GPAs won't help you get into the school and may instead distract you from what's important: putting together an application that shows why you are a good candidate for the school you want to attend. If you are stressing about this part of the process, my tip is to put together a quality appli-

cation and put your focus on writing a unique essay. The essay is one part of the application where you can make yourself stand out to admissions officers and will help you feel more confident about getting into competitive schools.

Some students also worry about deciding on a major or career. The amount of pressure being put on students to know what they want to do for the rest of their lives is unreasonable. People change over time, so even if you know what you want to do now, that might change in the future. If you don't know what to do, that's fine too because according to this source there are about 20-50% (depending on the school) of students who apply undecided and 75% of students reported they changed majors during college. To help you figure out what to major in, look at your interests and what

you can see yourself doing in the future. Researching different majors that schools offer can also help with this decision. There is also the option of going as "undecided" or entering an exploratory program to study different topics in college to help discover the type of career you want.

My last piece of advice to help ease the college process is to have a good support system and give yourself breaks every now and then. This is a big task to complete and having parents, counselors, friends, and teachers help you out can make it less daunting. It is also important to rest once in a while as the college application process is very time-consuming and can drain your energy. Just know that you aren't alone in this process and following these tips can make a huge difference in your application process.

College Spotlight: Northern Arizona University

Photo Credit: American Campus Communities



Photo of Northern Arizona University on campus housing.

The campus of Northern Arizona University sits in the mountains in the city of Flagstaff, Arizona. The majors that they specialize in are **forestry, education, hotel and restaurant management, applied linguistics, environmental sustainability, engineering, and physical therapy**, but they offer a total of over **180 undergraduate programs**. In addition to a wide selection of educational opportunities, NAU also accepts **Dual Credit courses***. Outside of the classroom, NAU also offers many activities and events. They have **over 400 clubs** and student organizations, sponsor **15 NCAA Division I** sports teams, recreational opportunities including intramural sports, and have a greek life system. The total estimated cost (including tuition, books, housing, meals, personal expenses, transportation, and fees) at NAU for out-of-state students is estimated at **\$44,564**. NAU also offers multiple opportunities for scholarships and taking part in the Western Undergraduate Exchange program. Eligible applicants will automatically receive the WUE tuition rate (150% of Arizona residents' tuition). To find more information on Northern Arizona University, visit nau.edu. You can also contact the admissions office for any questions by emailing admissions@nau.edu or calling **(928)523-5511**.

College Timeline

Prep for College Applications

Research colleges, take the SAT/ACT, create a college list, gather paperwork (financial and academic information), request letters of recommendations, meet with a college counselor/advisor.

Early Action Deadline

EA deadlines for applications can differ based on the college, but most deadlines are Nov. 1 with the second most common deadline being Nov. 15.

Regular Decision Deadline

Most regular decision deadlines for applications tend to fall between January and February, but can vary based on the school.

Apply for Financial Aid

Seeking out scholarships, grants, and other sources of financial aid is of high importance and key to having less debt due to student loans. Apply for the FAFSA, CSS Profile, Pauahi Foundation, Hawai'i Community Foundation, etc.

Make Your Decision

Once you have heard back from the colleges you have applied to, it is time to decide where you will continue to your education. Make sure to reply to both the colleges you are declining as well as the one you will be accepting.

Looking for Jewelry? Support Fellow Classmates!

Terina Garcia
 terina.garcia@imua.ksbe.edu
 Staff Writer

Due to the unexpected arrival of the COVID-19 pandemic, many students were forced to make use of the endless hours spent at home by branching out and cultivating newfound hobbies. One of the hobbies that were picked up by a few students on campus is entrepreneurship – more specifically, crafting and selling jewelry.

KC Aipoalani, a KS Senior, is one of the people who decided to turn her hobby into a business. Her store can be found on Instagram [@kaycecreates](#).

When speaking with KC, she said, “I started making bracelets in middle school, then started making rings during COVID-19 because I had seen people making it on Instagram and TikTok and wanted to try it out.” She describes her jewelry as “fun, colorful,

and affordable”, adding that it resembles “summertime or springtime jewelry.”

Although Aipoalani started her business at the height of the pandemic, she said she stopped the business for a while due to her busy schedule with school and a slight loss in motivation. “I’m getting back into it, thankfully! I’m actually starting a sun and moon collection of necklaces, based on the movie ‘Twiches’.” says KC. Currently, she sells her necklaces for \$10 and her bracelets for \$5.

Another student-entrepreneur is senior **Jada Lee**, who goes by [@kuuleijewelry](#) on Instagram and has over 500 followers. When asked about what prompted her to start a business, Jada said, “I’ve always been passionate about art”, adding that she’s always been a creative person.

Similarly to KC, Jada says that she got into

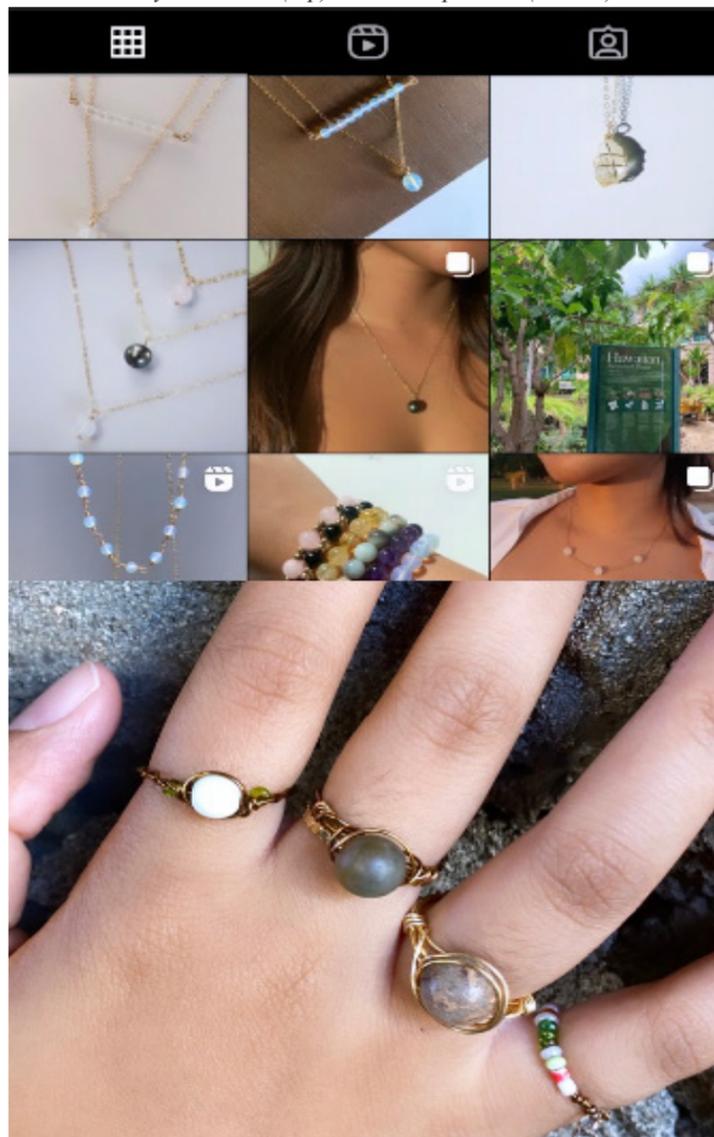
jewelry making at the start of the pandemic in March 2020. “Instagram is such an easy way to market and share products, so I decided to just create an account to share my jewelry,” Lee stated. She describes her jewelry as “dainty pieces” that incorporate crystals and pearls.

“I also use my jewelry business to work with organizations to facilitate beach clean-ups because I also really like working in nature and promoting sustainability.” Along with that, Jada sources her materials from small businesses on Etsy and local sellers to “try to be as sustainable and ethical as possible”.

“I didn’t really expect it to go anywhere but it’s really cool to see people around school wearing my jewelry.”

Go check out [@kaycecreates](#) and [@kuuleijewelry](#) on Instagram and support these talented students!

Photo Courtesy: Jada Lee (top) and KC Aipoalani (bottom)



Picture of jewelry pieces sold by KC Aipoalani and Jada Lee



Meet Kamehameha Schools’ #1 Gamer: Christian Low



Logan Houghtailing
 logan.houghtailing@imua.ksbe.edu
 Editor in Chief

It is a multi-billion dollar industry with people like Pewdiepie and Markiplier dominating the market. It is an exciting hobby, a demanding skill, and a prosperous career. Of course, I am alluding to the art of gaming, and the next big gamer could be at KS.

And he is. His name is Christian Low, a KS junior. Online, his followers know him as SmallLeft.

“I went to a tournament at the beginning of January 2019 because my parents said that I would either need to do a sport or something that involved being competitive. That tournament had about 111 people and I placed 25th. I was also put into the losers bracket by the #1 player in Hawaii at the time so it inspired me to improve”, said Low.

Indeed, he ended up improving. Throughout the entire state of Hawaii, Christian Low is #1 in Super Smash Bros Ultimate. Low frequently finds himself competing with the best of the best in both local and national

tournaments. “I enjoy tournaments because I’ve always enjoyed the competition and wanted to reach a goal. I had the drive to become the best in the state and after putting hours upon hours in tournaments and being coached, I got to my goal.”

Reaching this goal however has required hours upon hours of dedication, commitment, and time, says Christian. Up to date, Low has accumulated over 2,600

hours of playtime on Super Smash Bros. Though, he says it has all been worth it. Low takes tremendous pride in his accomplishments and impacts on the gaming community. Still, he has every intention of furthering his ambitions and maximizing his potential.

“I’ve always been proud of [my] achievement because of how much time I had put in, but I feel like I can take the game to a higher level and compete in the mainland. My goals are to

get sponsored by a company and to reach the top 50 in the world on the official rankings.”

Beyond all, Christian insists that gaming remains his hobby and pleasure, even without the competitive aspect. Other games he plays for fun include Pokémon and Apex Legends.

For those intrigued by the world of gaming, Christian encourages curious gamers to go for it:

“If I can do it, anyone can.” -Christian Low

“If I can do it, anyone can.” -Christian Low

“If I can do it, anyone can.” -Christian Low

A Timeline...

First Tournament:
January 13, 2019

Became #1:
January 4, 2020

First National Contest:
January 25, 2020



Placed 49/1697:
January 25, 2020

Became Sponsored:
September 15, 2022

Placed 33/636:
October 7, 2022



Low poses next to his PC as he wins a game of Super Smash Bros



Class Feature: Creative Metals and Glass



Terina's Tidbits

Terina Garcia
terina.garcia@imua.ksbe.edu
Staff Reporter

Disclaimer: The boarding students interviewed for this story have stated that they would like to remain anonymous.

Since the beginning of the 2022-2023 school year, a handful of high school boarders have been voicing their discrepancies regarding the food being served in Akahi Dining Hall.

A high school boarding student, who would like to remain anonymous said that the “inconsistency of good meals” has been frustrating. A senior border from Kaua‘i takes a different stance saying, “It’s not the best food, but it’s definitely not the worst. People are complaining about the food, but it’s not bad.”

Some boarder students feel as though the problem would be solved if the Flik Staff reached out to boarders and allowed them to make meal suggestions. “If they took student suggestions on what the meals should be, there would be less food waste and happier students.” is what one border had to say.

Update:

Following the initial story, a zoom meeting was held in which students of Residential life, Residential life advisors, Flik staff, **Uncle Dean**, and **Christa Collins**, discussed what steps can be taken to ensure all boarder students have an enjoyable experience at dinner. **Uncle Dean, previous head chef of Flik Dining at Kamehameha Kapalama**, listened to the suggestions of Residential

Life members with an open mind. Mentions of another salad dressing being added, serving fruit for dessert, and a way for dorms to request leftovers were made clear to both Uncle Dean and Auntie Christa during the meeting.

Kilinoe Oliveira, a 12th-grade Residential life student and the President of Aha Kukui— a council for Residential Life advisors, representatives from each dorm, and a President and Vice President to discuss relevant Boarding issues – spoke for boarder students by sharing these suggestions with staff from Flik.

In an eager attempt to abide by student voices, Uncle Dean made a note of the following ideas and assures students that their opinions will be heard. Christa Collins asked Oliveira a follow-up question regarding the specific food suggestions, indicating that Flik is **eager** to make positive changes based on student feedback.

Within the length of the meeting, many ideas appeared on the horizon regarding how to create a better dining experience for all residential life students. Oliveira, as well as **Residential Life advisor, Kumu Pono Lopez**, mention that there is consistent communication between Residential Life and Flik Staff to discuss any issues students may have with dining and/or meals. Being able to keep everyone satisfied during their dining experience is Flik’s main priority, and Residential life members are extremely grateful for Flik’s open mind and humble attitude toward new ideas.

Logan Houghtailing
logan.houghtailing@imua.ksbe.edu
Editor in Chief

From rings to mosaics, Creative Metals and Glass provides high school haumāna the opportunity to express themselves through one-of-a-kind art.

Ashley Shumbo, endearingly known as “Shumbo” or “Kumu Shumbo” by her students, has been teaching Creative Metals and Glass at Kamehameha Schools for several years. Her unique and hands-on class provides haumāna an escape from their conventional high school courses.

“**[Creative Metals and Glass]** is a rare opportunity for students to learn how to make one-of-a-kind jewelry, small-scale sculpture[s], glass bowls/vases, and mosaics. Every project is unique, designed by students while demonstrating learned techniques”, said Shumbo.

Through Kumu Shumbo’s class, students learn, develop, and hone skills ranging from sawing to polishing. Haumāna are encouraged to utilize these skills towards creating pieces that speak to who they are and what inspires them. This process encourages haumāna to think outside of the box, helping KS’ up-and-coming metal smiths realize their creative potential.

“I am passionate

Photo Courtesy: Ashley Shumbo



Kumu Shumbo poses as she solders her piece together.

about showing students that they are more creative than they might think. I love that each project is different and showcases each person’s unique story and interests”, said Kumu Shumbo.

Creative Metals and Glass is a mix of technique and imagination. Though there are important safety rules everyone must follow, there are no restrictions as to what can be accomplished. While drilling holes and fusing glass may seem intimidating at first, Kumu Shumbo insists that the process is eye-opening, exciting, but most of all—empowering.

“Prior to the course, most students have never used a blow torch or power tools before. There’s a point in each semester where I watch students

process because they realize they are making work they never thought they would be able to make. My hope is that students use this empowerment to fuel their sense of curiosity for life and learning”, said Kumu Shumbo.

Creative Metals and Glass is a semester course offered to haumāna grades 9-12. The course can be taken as a beginner course for first-time learners, or as an advanced course for those interested in pursuing the craft further.

For anyone interested in viewing student examples, projects from former students can be found at: <https://sites.google.com/ksbe.edu/metalandglass/beginner/project-1-rivet>

Photo Courtesy: Kamehameha Schools Metals and Glass Website



The Kamehameha Schools Metals and Glass website features student projects from both beginners and advanced students. The following pictures were made by beginners in the course’s “Bezel Setting Project.”

Netflix Grips Audience With Special Features

Terina Garcia
 terina.garcia@imua.ksbe.edu
 Staff Reporter

Netflix has just released its newest series, *DAHMER – Monster: The Jeffrey Dahmer Story*, dedicated to retelling the story of one of America’s most notorious serial killers, **Jeffrey Dahmer**. In the series, Evan Peters, a former actor on Hulu’s “American Horror Story”, plays the role of Dahmer.

Most people have heard of the gruesome horrors that Jeffrey Dahmer committed in the span of multiple decades, many of which include violent and cannibalistic acts performed on young men. The show goes into extensive detail about Dahmer’s home life as a child, early signs of animal abuse, and the strange inner workings of his brain.

According to critics, the informative aspect of the show has made it easier for people to humanize him --which is not the purpose of the show. It has received other criticism due to

family members of real victims claiming to be “re-living” their gut-wrenching experiences by watching and/or hearing about the popular series. However, this is not the first instance of media content portraying Jeffrey Dahmer’s bone-chilling life story. *My Friend Dahmer* hit the big screen in April of 2017, starring Ross Lynch, a former Disney Channel actor.

Many critics believed that *My Friend Dahmer* captured an effective and unsettling depiction of the serial killer’s high-school years, and would recommend the movie to anyone interested in learning more about Dahmer’s eerie background. These reviews are a drastic contrast to the recent ones coming out based on the new series.

Personally, watching the new show has been eye-opening and informational for the most part, but there are definitely moments that are hard to watch. Thinking about how uncomfortable parts of the show are for the average

person, it is unimaginable what kind of pain the relatives of real victims might be feeling in reaction to this new series. On the flip side, having shows, documentaries, or podcasts dedicated to acknowledging these parts of history allow people to pay respect to the victims.

Photo courtesy: Netflix

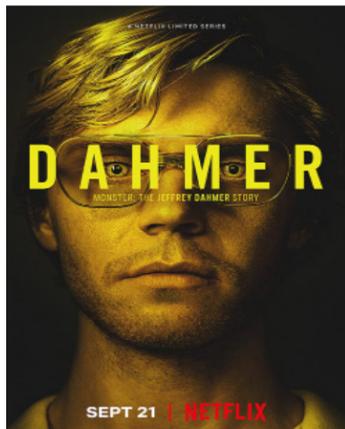


Photo courtesy: Wikipedia



Auli'i Medeiros
 auliianuenue.medeiros@imua.ksbe.edu
 Staff Reporter

N

Netflix recently released *Untold: The Girlfriend Who Didn't Exist*, a documentary about the catfishing hoax involving former Notre Dame linebacker Manti Te'o. This film revealed the situation from Te'o's perspective and Ronaiah “Naya” Tuiasosopo's.

The film explains that the two's relationship developed online and that they had never met in person. Tuiasosopo had created a fake account posing as a woman named Lennay Kekua to meet males through social media, which is how she started talking with Te'o. Their online relationship continued for a little over a year as Tuiasosopo managed to keep her identity a secret.

Te'o was on the rise to becoming a candidate for the Heisman Trophy and had already established himself as a football star at Notre Dame. However, when the story broke, it seemed as though his football career was ruined.

This situation is unfortunate because Te'o was manipulated by Tuiasosopo. At the time, catfishing was not a widely known concept, so it would have been hard to identify Te'o, especially since he grew up in a sheltered community. Tuiasosopo took advantage of this and used it for her personal gain to get the relationship she desired.

After seeing what Te'o went through, I felt frustrated with Tuiasosopo and her selfish actions. The initial intent of reaching out to Te'o seemed innocent, but as the story progressed, it was clear that Tuiasosopo was only thinking about herself, not realizing how her actions would negatively impact Te'o.

Photo courtesy: Netflix



Photo of Manti Te'o in Netflix documentary

I also felt angry at the media, specifically at sports and news stations, as well as Notre Dame for doing little research and quickly jumping to the conclusion that Te'o wasn't a victim. There were assumptions that he was in on the catfishing hoax as a way to win over the Heisman trophy, some were questioning his sexuality, and others mocked him for not recognizing that he was being lied to.

I have to admit that I was confused as to why Te'o didn't get suspicious about an online relationship with a person he had never seen before, but Tuiasosopo's methods of hiding the truth were well calculated.

Nevertheless, I still believe that the media and Notre Dame should feel shameful for obliterating his future without fact-checking the status of the relationship first.

Kumu Ashley Makahilahila, a 12th-grade counselor who went to the same high school as Manti Te'o, shared how the media portrayal of Te'o was unfair as he was so young. She also noted that Tuiasosopo was most likely facing mental and gender identity issues, and because of her actions is now facing “ridicule, judgment, and misunderstanding”. Makahilahila also says that there was a lot of cultural misrepresentation done by Netflix as a means to make the documentary more popular.

I agree that there was a cultural misrepresentation, but for the most part, Netflix did a great job of covering the story. When the story was first released, Te'o faced a lot of judgment, but this film shows his side of the story, making it a worthwhile documentary.

Ka Mō'ī's Top Five Netflix Recs

1. RATING: TV-14
The Sins of Our Mother
 Dedicated to retelling the story of Lori Vallow, a devout Mormon mother of three children, “The Sins of Our Mother” documentary goes into harrowing detail of the monstrous crimes that took place under this mother’s care.

2. RATING: TV-MA
The Watcher
 Based on a true story, “The Watcher” loosely narrates the bone-chilling case of a New Jersey family that was terrorized by an anonymous writer through violent letters being sent in the mail.

3. RATING: TV-MA
Inside - Bo Burnham
 Written, directed, and performed by Bo Burnham, “Inside” gives audience members comedic relief, while also delivering an entertaining musical performance and presenting a deeper overarching message.

4. RATING: TV-MA
Dahmer: The Jeffrey Dahmer Story
 Jeffrey Dahmer, a notorious serial killer from the 1970s, is seen from a different angle in Netflix’s recent release, “DAHMER”. If you’re looking for a frightful and eerie watch, this one is for you.

5. RATING: TV-MA
Sex Education
 In this light-hearted show, the plot is centered around a teenage boy who struggles with sexuality, love, pain, and friendship. Although the show provokes tons of laughs, it can touch even the coldest of hearts with its innocent depiction of love in all forms.

Photo courtesy: Netflix



Puamakamae Desoto's Inspiring Journey Through Surfing

Bella Steinke
bella.steinke@imua.ksbe.edu
Staff Reporter

Puamakamae Desoto, a senior at Kamehameha Schools Kapālama, has made numerous achievements as a young Hawaiian surfer, and she doesn't plan to stop there.

After catching her first wave at the age of two, Desoto's love for the activity only grew. And with strong ties to an ancestry of skillful watermen and waterwomen from Mākaha, who constantly motivate and inspire her to continue her journey, Desoto at-

tributes much of her success to her family and her Hawaiian culture. "Surfing to me has never been and never will be a sport. It is a cultural practice that I share as a kuleana to my culture and lāhui Hawai'i," she said.

Additionally, despite the numerous opportunities surfing has granted her, Desoto's most memorable moment of all connects her back to these roots. "I won four National titles and three 2nd places just after losing my little sister. I truly felt her presence with me," said Desoto.

Moreover, with her cultural and physical strength, Desoto has big plans for her future. "My future plan for surfing is to go on the Challenger Series right out of high school to work on getting to the world championship tours and Olympic games," Desoto said. And with the constant support she has from her peers and mentors, she hopes to make her dreams a reality.

"Mahalo to all of the Kumu and administrators who have supported me. I am very grateful to have you all in my corner," Desoto said.

Photo Courtesy: Malia Ka'aihue



Desoto won the 2022 Women's Explorer National Championship in June, making her a 9x National Champion

Reflecting on the Little League World Series Experience

Courtney Mann
courtney.mann@imua.ksbe.edu
Staff Reporter

From Aug 17-28, in Williamsport, Pennsylvania, Kamehameha Schools Kapālama students Kama Angell, Tau Purcell, Kaeo Nouchi, and Jonnovyn Sniffen, along with fellow members of the Honolulu Little League team, represented the United States West Region, and the state of Hawai'i, as they powered their way to the title of 2022 Little League Baseball World Series (LLWS). Honolulu Little League dominated throughout the competition as they went undefeated over six games, defeating Curacao 13-3, winning its second title in

Photo courtesy: KSBE



Members of Hawaii's 2022 Little League Team pose upon returning from their championship game.

four years.

Caleb Okada, a senior at KS Kapālama reflected on his experience after winning the 2018 title of Little League Baseball World Series (LLWS) for

the state of Hawai'i. As Okada reflects on his 2018 experience, he shares how Little League has given him more "confidence" and allowed him to break out of his shell. Additionally,

Okada states how "being on tv in front of thousands of people made [him] uncomfortable in a good way", Okada further explains that, "after everything settled down [he] was able to

realize that [he] shouldn't care so much about how other people look at [him]".

The Little League World Series is a competitive championship among the most talented kids baseball players around the world. However, off the field, the championship became more than just a game amongst the kids, it became an opportunity to bond and create new friendships.

Okada shares how his favorite moment, among many, was "making friends with the other team. There was a game room where all the teams could hang out and play ping pong or cornhole. Everyone was very nice and respectful which made the experience even better."

Ninth Island Blues; Warriors Fall to Las Vegas Powerhouse

Alexis Torres
alexis.torres@imua.ksbe.edu
Staff Reporter

The Kamehameha Warriors traveled to Las Vegas to play a lively football game against Liberty High School on Friday, Sept. 16. The final score was 18-25, with The Patriots slightly overtaking The Warriors.

Kamehameha quarterback Kealii Ah Yat had touchdown passes of 31 and 13 yards and added a 3-yard scoring run. He finished 25-for-39 passing for 279 yards. He threw for 155 yards in the fourth quarter.

Liberty high school junior running back Isaiah Lauofo rushed for 162 yards on 23 carries and was a key factor in the Patriots' win.

Although Liberty led 25-0 after a 47-yard field goal by Lendua Raiyawa, our boys refused to give up. The Patriots were unable to put Kamehameha away, as the Warriors scored three fourth-quarter touchdowns. One of the Kamehameha football managers mentioned that "they tend to do better in the second half. When they actually work together, they're able to do really well".

The 2022 Poly-

nesian Football Classic, which was advertised as a celebration of football and culture, was held at Bishop Gorman High School, and Liberty High School in Las Vegas, Nevada. The Classic featured six top high school football teams who competed on September 9 and 10th and again on September 16, 2022. Kamehameha was the only team from Hawaii invited to participate in this year's Classic and spent three days and two nights in Las Vegas – affectionately known as the Ninth Island – due to the large representation of local people.

Photo courtesy: KSBE



Picture of Kamehameha Schools' Varsity One Football Team

Final Score:



18-25

